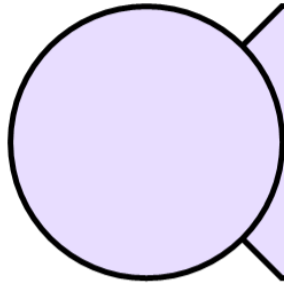
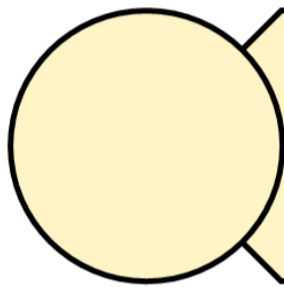


# Guide to annotations

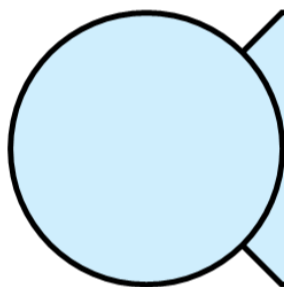
## What do the colours mean?



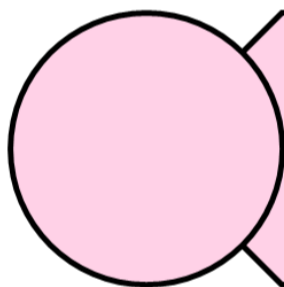
Shows the general purpose related to the whole annotated text-type and that of entire sections. Titles of sections or headings are defined in terms of purpose and content.



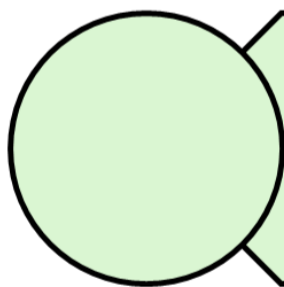
Indicates the function of a paragraph or of group of sentences in terms of content and relation to the whole text



Key-words and terms related to the general content and concepts and main themes.



Grammar features or discourse markers that are important to the annotated text-type.

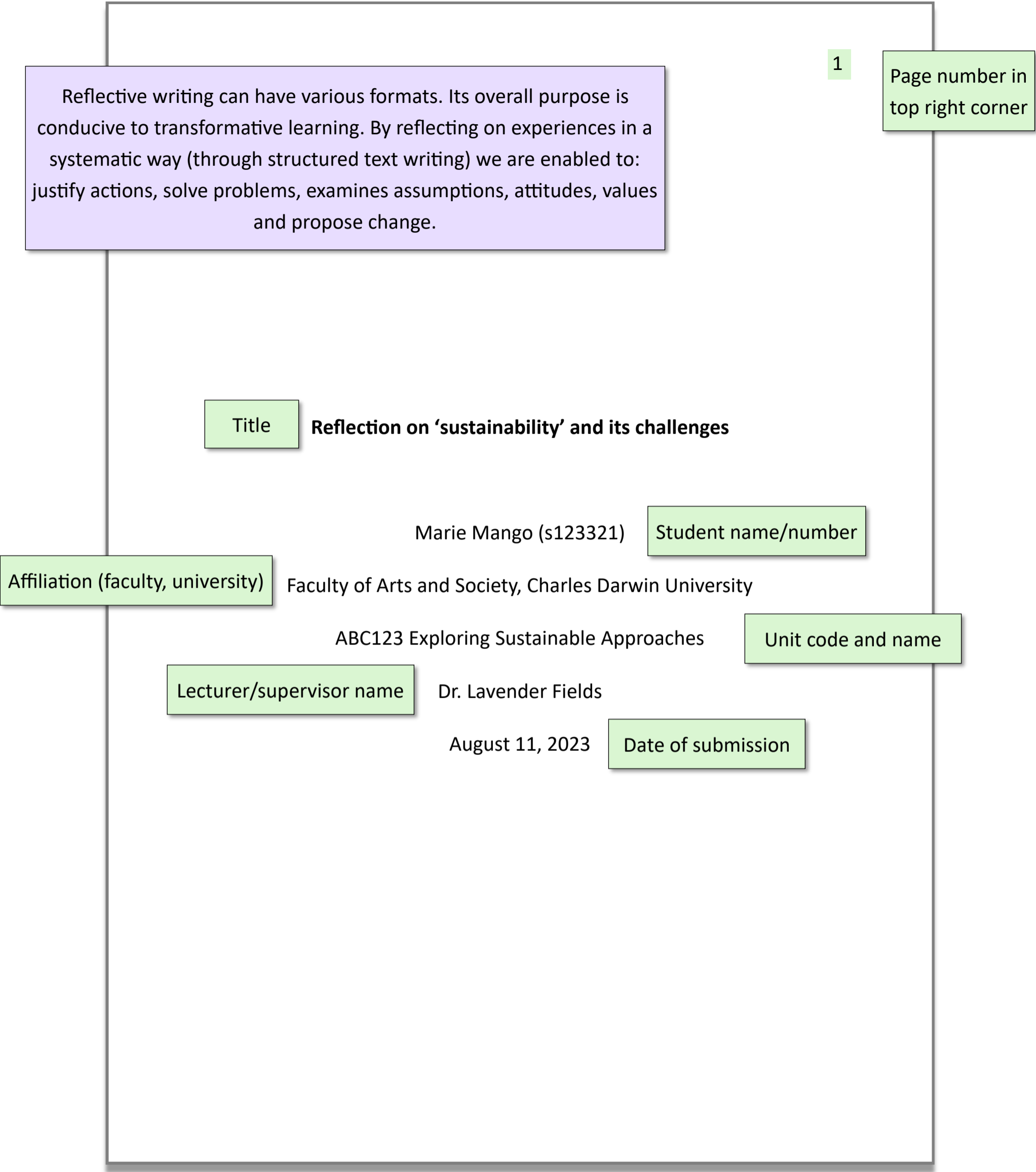


In-text citations and general reference to papers and books within the annotated text

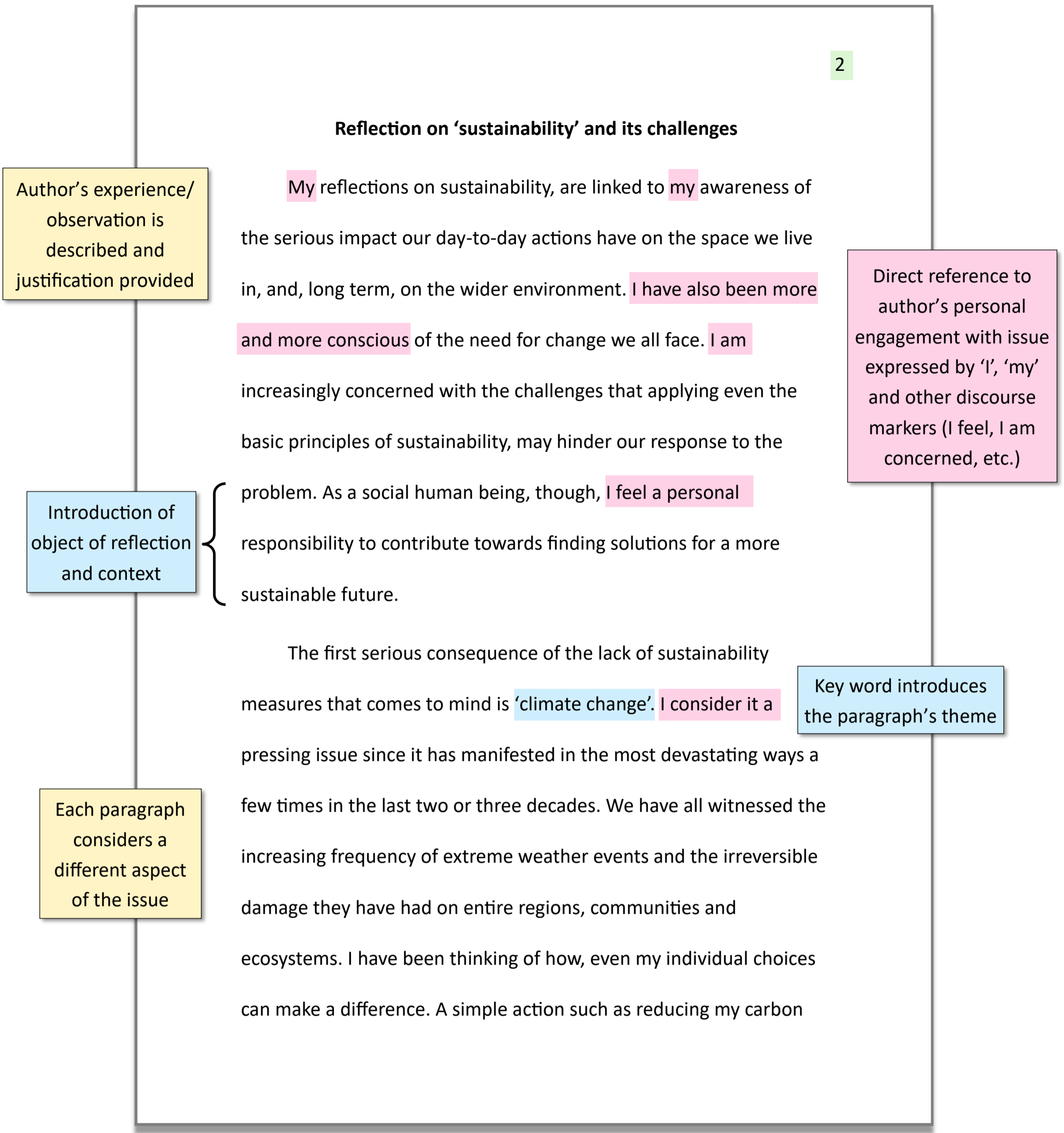
**Note:** 'Discourse markers' refers to words used to start and end conversations and topics.

Examples: also, therefore, thus, similarly, however, for instance, in conclusion, besides

**Note:** The reference style for this text follows the CDU APA 7th referencing format. Please check with your lecturers if there are different referencing requirements for your unit.



- Shows the general purpose in relation to the text-type. Section titles/headings are defined by purpose and content.
- Indicates the function of a paragraph or of group of sentences in terms of content and relation to the whole text
- Key-words and terms related to the general content and concepts and main themes.
- Grammar features or discourse markers that are important to the annotated text-type.
- Referencing elements. Format requirements, in-text citations and references to relevant theories/research.



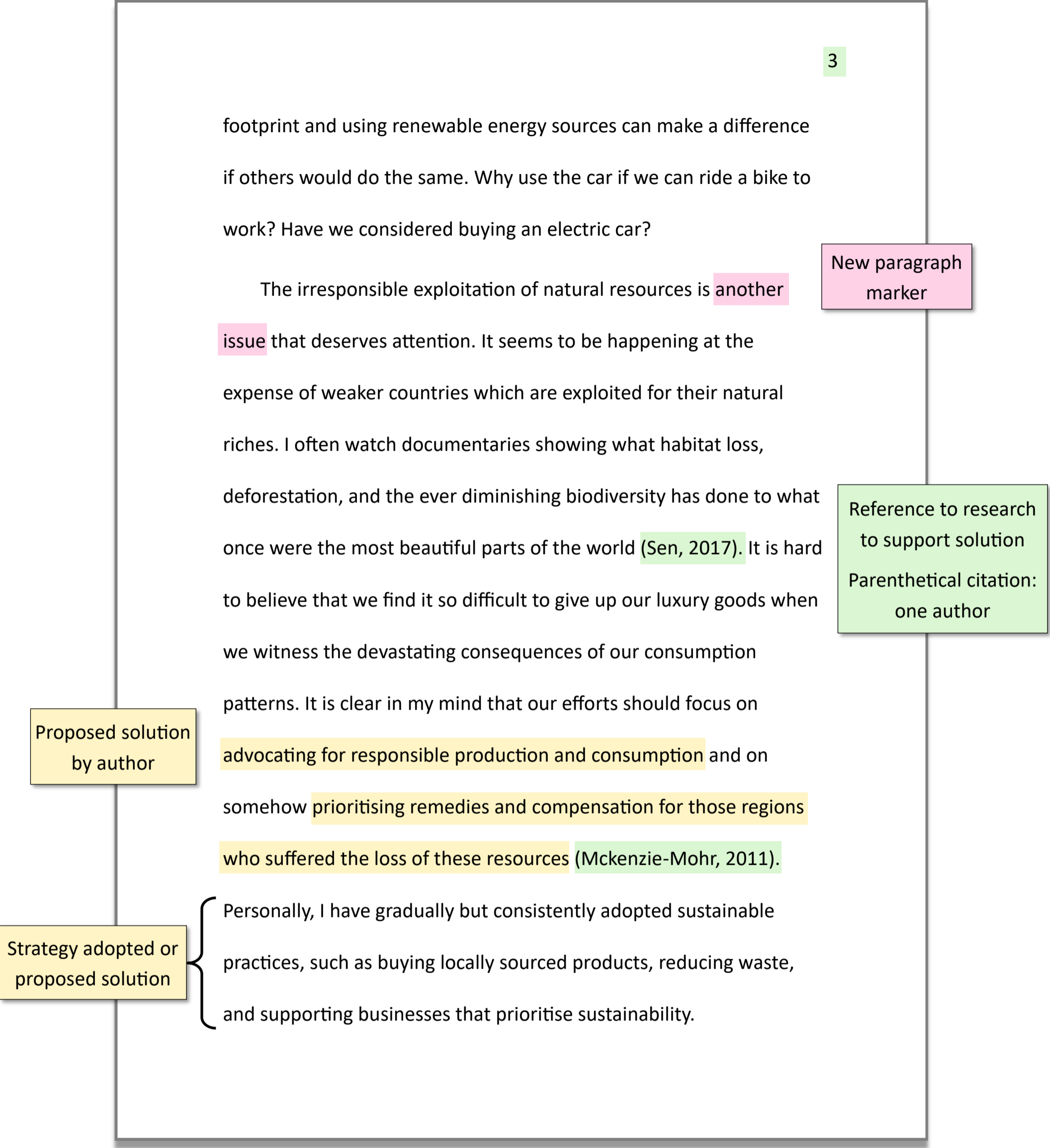
Shows the general purpose in relation to the text-type. Section titles/headings are defined by purpose and content.

Indicates the function of a paragraph or of group of sentences in terms of content and relation to the whole text

Key-words and terms related to the general content and concepts and main themes.

Grammar features or discourse markers that are important to the annotated text-type.

Referencing elements. Format requirements, in-text citations and references to relevant theories/research.



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Referencing elements. Format requirements, in-text citations and references to relevant theories/research.

New paragraph  
introduces a new  
issue to reflect on

Another problem hard to ignore is waste management widespread malpractices. The sight of plastic pollution in our sea-shores and the detrimental impact it has on marine life is deeply concerning. I have decreased my use of single-use plastics and I'm now recycling everything. I have also started advocating these practices in my community. My neighbours have soon started to follow my examples in simple actions which testify to their increased awareness. The challenge here is again, letting go of old habits and the thought that all we can so easily dispose of after use, can be just as easily replaced.

From a social perspective, addressing social inequalities in the context of sustainability is also a recurring cause of reflection for me. I realize that vulnerable communities are disproportionately affected by environmental degradation and lack of access to basic services. I have become increasingly motivated to support initiatives that promote environmental justice, equitable access to resources, and development (United Nations Development Programme, 2023). Advocating for disempowered communities and for inclusive

New paragraph  
= new issue

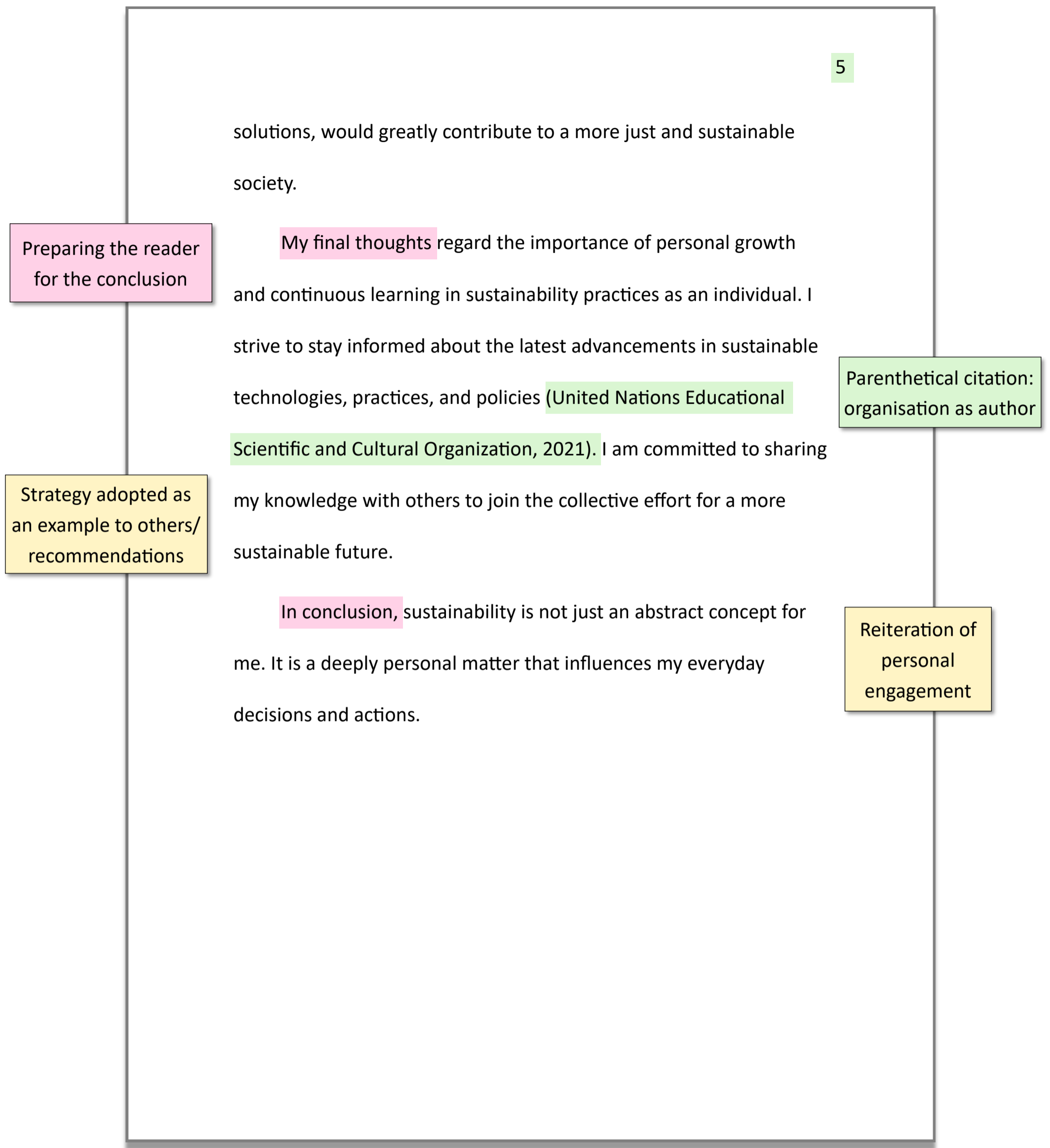
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Referencing elements. Format requirements, in-text citations and references to relevant theories/research.

- ♦ Title References centred and bold
- ♦ Reference list in alphabetical order
- ♦ References have a hanging indent

6

## References

Book/eBook

McKenzie-Mohr, D. (2011). *Fostering sustainable behaviour: An introduction to community-based to social marketing*. New Society Publisher.

Online Document

Sen, A. (2017). *Pathways to deforestation-free food. Developing supply chains free of deforestation and exploitation in the food and beverage sector*. Oxfam.

<https://doi.org/10.21201/2017.0650>

Webpage:  
Organisation as author

United Nations Development Programme. (2023). *Sustainable development goals: The SDGS in action*. <https://www.undp.org/sustainable-development-goals>

United Nations Educational, Scientific and Cultural Organization. (2021). *Education for sustainable development*. <https://en.unesco.org/themes/education-sustainable-development>

For reference examples and more information check out the CDU APA 7th referencing guide: <https://libguides.cdu.edu.au/cdureferencing>

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